

### Three-Week Schedule

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Week 1	
<b>Day 1: Reading and Counting</b>	Readings: Marche, "Literature Is Not Data"; Syme and Selisker, "In Defense of Data"; and Jockers, <i>Macroanalysis</i> , "Foundation" (3-32)  In class: Exercise 1: Basic Operations  Tools: Voyant Tools
<b>Day 2: Metadata</b>	Reading: Jockers, <i>Macroanalysis</i> , "Metadata" (35-62)  In class: Exercise 2: Uses of Literary Metadata  Tools: Google Ngram Viewer and Google Books
<b>Day 3: Stylometry</b>	Reading: Jockers, <i>Macroanalysis</i> , "Style" (63-104)  In class: begin Exercise 3: Stylometry  Tools: List Words and Excel
Week 2	
<b>Day 4: Reports</b>	Reports and discussion of conclusions to Exercise 3
<b>Day 5: Topic Modeling</b>	Reading: Jockers, <i>Macroanalysis</i> , "Theme" (118-53)  In-class: begin Exercise 4: Thematic Latency and Topic Modeling  Tools: MALLET Topic Modeling Tool, Voyant Tools, and JSTOR
<b>Day 6: Reports</b>	Reports and discussion of conclusions to Exercise 4

<b>Week 3</b>	
<b>Day 7: Visualization</b>	<p>Reading: Jockers, <i>Macroanalysis</i>, "Influence" (154-68)</p> <p>In class: begin Exercise 5: Visualizing Literature</p> <p>Tools: RAW Data Visualization Tool and Voyant Visualization Tools</p>
<b>Day 8: Reports</b>	Reports and discussion on conclusions to Exercise 5
<b>Day 9: Synthesis</b>	Reading: Jockers, <i>Macroanalysis</i> , "Orphans" (171-75)

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