SCIENCE: Rapid Climate Change Course

Choose a <u>region of the world that has been affected by rapid climate change</u> <u>that</u> we've talked about in this course to expand upon and tell a layman audience through a podcast about. In a group of 2 or 3 create a podcast that talks about <u>the dramatic effects of rapid climate change on your region in 2</u> to 3 points. Use this podcast to discuss: 1) <u>Context of your region (who is the</u> <u>population? Where is it located? Etc.</u> 2) 2 to 3 points about how rapid <u>climate change has affected this population</u> 3) <u>Why should we care</u>. Your podcast should include 1) outside research 2) intro/outro music 3) at least one quote or interview 4) a list of sources (including audio) turned in with your podcast. Remember this should be for an audience that knows nothing about <u>rapid climate change</u>.

HISTORY: Imperialism Course

Choose a <u>country that has long lasting effects of imperialism</u> that we've talked about in this course to expand upon and tell a layman audience through a podcast about. In a group of 4 or 5 people create a podcast that talks about <u>the lasting effects of imperialism on a given country</u> in 1 to 3 points. Use this podcast to discuss: 1) <u>Context of imperialism</u> 2) <u>1 to 3</u> <u>lasting effects</u> 3) <u>Why does it matter today</u>. Your podcast should include 1) outside research 2) intro/outro music 3) at least one quote or interview 4) a list of sources (including audio) turned in with your podcast. Remember this should be for an audience that knows nothing about <u>imperialism</u>.

MUSIC: Introduction to Music History

Choose a <u>composer or piece</u> we've talked about in this course to expand upon and tell a layman audience through a podcast about. <u>As an individual</u> create a podcast that talks about <u>your composer or piece in 1 to 3 points</u>. Use this podcast to discuss: 1) <u>Who your composer is or the context of the piece of music</u> 2) <u>What is significant or unique or noteworthy about this piece of composer</u> 3) <u>Why does this matter to the history of music</u>. Your podcast should include 1) outside research 2) intro/outro music 3) at least one quote or interview 4) a list of sources (including audio) turned in with your podcast <u>5</u>) copyright free snippets of the piece or music of the composer. Remember this should be for an audience that knows nothing about your composer or piece.

TEMPLATE:

Fill in the bold underlined with content specific for your class and add any additional components that you would require!

Choose a **given topic, subject, or theme from your course material** we've talked about in this course to expand upon and tell a layman audience through a podcast about. In a group of OR as an individual create a podcast that talks about whatever content you want the assignments to be about in 1 to 3 points. (1 to 3 points seems to work best for a 20-30 min project, but feel free to change this to meet your needs) Use this podcast to discuss: 1) context of material 2) Something related to the topic 3) Why does this matter or why should we care. Your podcast should include 1) outside research 2) intro/outro music 3) at least one quote or interview 4) a list of sources (including audio) turned in with your podcast 5) add anything else that is specific to your course/assignment including additional numbers as well. Remember this should be for an audience that knows nothing about subject of the podcasts.